

# 2025-2026 ANNUAL ACTIVITY REPORT

## PIERRE ELLIOTT TRUDEAU ELEMENTARY SCHOOL'S GOVERNING BOARD

1455, Jean-Paul-Riopelle, Blainville (Québec) J7C 5V4

### MESSAGE FROM THE CHAIRPERSON

The Governing Board stands as a unified force of dedicated teachers, parents, and staff, all working towards the collective goal of enhancing each student's journey to success. This involves nurturing their unique capabilities, crafting strategies tailored to their requirements, and fostering a nurturing environment to guarantee their sustained success in both their academic pursuits and life beyond.

Being part of the Pierre Elliott Trudeau Elementary School, I am constantly inspired by the incredible tenacity and adaptability shown by all our members, especially in the face of the numerous hurdles we've encountered this year. Our students found an empathetic ear, peacemakers, confidence-builders, solution-finders, and an unwavering support network to inspire an enduring passion for learning. I am deeply honored to have had the opportunity to contribute to these transformations at P.E.T.E.S., pushing boundaries, fostering growth, and enhancing the quality of engaging activities that make education a joy and instill life-long skills in our students.

I extend my heartfelt gratitude to everyone who has selflessly dedicated themselves to the improvement of our beloved school.

### THE GOVERNING BOARD

The Governing Board members this year include six parent members: Samantha Bracci, Gabriel Hebert-Rouillier (Chair), Adriano Occhialini, Kathleen Deckert, Édith Bernand-Viens (Vice-Chair), Fanny Denis, and Christine Boivin (Parent Alternate Replacement); four teacher members: Annie Audet, Amy Beauchamp, Carrie-Ann Novinsky, and Amanda Ellinor; and two support staff members: Sonia Pacheco and Claudia Golla.

### DUTIES AND RESPONSIBILITIES

Board members met for regular meetings with the school principal, Melissa Rioux, vice-principal, Sandra Colletti and elected Governing Board secretaries Tania Da Costa and Carrie-Ann Novinsky, at monthly intervals with a date and time established by resolution.

The Governing Board was asked to weigh in on the following: the adoption of the school budget prepared by the principal, the consultation of teachers' proposal for textbooks, and the implementation of the Educational Project as a guide to monitor student success as well as the actions taken by the school. The release of funds from PETES' PPO's budget, PPO fundraisers and events, Grad Committee fundraisers and events, teacher-led activities, daycare activities, the school calendar, subject time allocation, the deeds of establishment, the dress code, the number of supervisors, summer rental contract, cafeteria contract, the criteria for the selection of a principal, supervision, consumable, workbook, and daycare fees, collection measures, the ABAV report, and the code of conduct.

Duties involved overseeing strategies and processes, review risks and opportunities, provide leadership and vision, and ensure that information be communicated to the school community.

Members were required to be open-minded, honest, and loyal, to be respectful of the rules of procedure and of each other, and to act in the interest of the school, the students, the parents, the staff, and the community.

The Governing Board worked collaboratively throughout the year to support student success, review school policies, approve budgets, and contribute to the ongoing development of our school community. We are grateful to the staff, parents, volunteers, and students whose dedication continues to make Pierre Elliott Trudeau Elementary School a welcoming and successful learning environment. We look forward to continuing this work in the coming year.

### SCHOOL'S MISSION STATEMENT

The Pierre Elliott Trudeau Elementary School Community supports all students in realizing their full potential in an environment that promotes healthy, intellectual, emotional, social, and physical growth. Our mission is to promote quality education through respect, responsibility, perseverance, and empathy.

### ABOUT PIERRE ELLIOTT TRUDEAU ELEMENTARY (P.E.T.E.S)

The Pierre Elliott Trudeau Elementary School Community provided students with many opportunities to grow and learn through positive, hands-on experiences and events.

Most notably:

- Students from Grade 5 and 6 volunteered to say the “Morning Announcements” over the intercom announcing events of the day, fun facts and birthday wishes.
- Monthly school assemblies were held to recognize qualities demonstrated by students, such as respect, good manners, honesty, empathy, creativity, perseverance, kindness, responsibility, motivation, and sportsmanship. Three of those assemblies also recognized academic excellence for Term 3 (2025-2026), Term 1 and Term 2.
- Special school assemblies were held to commemorate National Truth and Reconciliation Day, Remembrance Day, and a guest speaker, Agente Alexandra Morin for Pink Shirt Day.
- Hockey legend, Yvan Cournoyer, visited our school to speak to students about his experience as a hockey player on the Canadiens team. There was a Q&A after the presentation where students were able to ask their questions. Students were invited to wear their Canadiens shirts and jerseys.

- Services and workshops were given to our students, such as dental screenings (Grade 2), dental workshop (preschool students and parents), Vision screening (Preschool), vaccinations (Grade 4), puberty education (Grade 5 & 6), safety workshops from our community officers (Grade 1, 5, and 6)
- Students had the chance to participate in many extra-curricular activities this year: Ice Hockey, Lego Club, Chess Club, Choir Dance, Choir Show, Basketball, Earth Rangers, Country Line Dancing, Running Club, Yoga, Game Club, Colouring Club, Yearbook, Girls Club with Ms. Chelo, Grade 4 to 6 Cross Country Run, Volleyball, RSEQ Défi Surpasse-toi Run, and Leadership.
- Students took the stage and performed in front of audiences for the Christmas Choir Show, the Out of Order Choir Show, E41 presents: Mother Goose Inc. and E41 presents: The Nutcracker.
- Student celebrated Halloween festivities with a Monster Ball, a grade 6 student-led activities and games, and a haunted house set up in our small gym that was also opened to the community. They also celebrated the holidays with a week of dressing up and participating in fun daily activities that included: Festive Sweater Day, Festive Hat Day or Accessory Day, Wear Red and Green Day, Elf Day, Cozy Wear Day, Christmas Around the World activity, presentations from E41: The Nutcracker and Earth Rangers.
- Our Preschool (K4) hosted parent and student activities: decorating pumpkins, decorating cookies, Christmas breakfast, Mother's Day and Father's Day celebrations, etc.
- Activities to foster and encourage the love of reading included Two Scholastic Book Fairs hosted by Ms. Marnie (Library) and I Love to Read Week. students participated in the following activities for I Love to Read Week: read in the dark, daily DEAR (Drop everything and read) purchased used books for \$1 each at the Used Book Sale, attended the E41 Mother Goose Inc. play, and a Puppeteer show for preschool and Cycle 1.
- Students were able to attend field trips: Musée pour enfants (K4), Arundel Nature and Science Centre (Leadership), Château Ramezay (grade 4), Intermiel (K5), Pointe à Callière (3), Biodôme and Planetarium (Cycle 2), Montréal Science Centre (5), Parc Marc-Aurèle-Fortin (1), Parc du Domaine Vert (2 & K5), Nid d'Otruche (1), Quebec City (6)
- Students and staff participated in the Energy Cubes Challenge. Students and staff went on daily morning walks and were treated to vegetable snacks, carrots, snow peas, and red peppers.
- Students participated in raising funds for the Terry Fox Foundation, Cedars CanSupport, the CURE foundation on Denim Day and got creative for the annual Crazy Hair Day for Leucan, the association for children with cancer, in loving memory of former P.E.T.E.S. student Elsie Nadeau. Food donations were collected for Moisson Laurentides and hygiene products & winter accessories were collected for the Benedict Labre House.

- Students showed their appreciation for our wonderful parent volunteers during the Volunteer Celebration.

### **PETES' PPO**

PETES' PPO organized fundraisers and events for our school and community. These events and fundraiser help improve our school.

- Fundraisers: Chocolate Fundraiser, TCBY, Chapman's ice cream sale, Chocolate fundraiser, and PETES' clothing sale, and used clothing sale.
- Events: Santa & the Grinch Visits PETES, La Cornetteuse in September and June, Staff Appreciation Week, Weekly delivery of fruits for all homerooms. Carnival for the community, Fun Day with inflatables for students.

### **Graduation Committee**

Graduation Committee organized fundraisers and events. The funds raised were for the Grade 6 graduation.

- Fundraisers: Crazy Hat Day, Copycat Day, Jersey Day, Backwards Day, Mr. Freeze Sales,
- Events: Dance Party for Grade 5 &6, PETES-a-thon at Boston Pizza

## ACKNOWLEDGEMENTS

Congratulations to Léa Gauthier, winner of the pompier d'un jour Blainville contest

Congratulations to the following Laurier Gala Certificate of Excellence recipients:

- Nora Brousseau (Grade 1) Academics
- David Taverna (Grade 2) Academics
- Giuliana Gallotta (Grade 3) Academics
- Juliette Lamothe (Grade 4) Academics
- Zac Boulanger (Grade 5) Sports

Congratulations to Alyssa Delisle our Star Fest superstar.

## LOOKING FORWARD

The school yard will get revamped by adding two artificial soccer fields over the summer.

We look forward to continuing to work on our Educational Project. Our mission is in partnership with our school community, is to meet the needs of individuals so that they develop the skills, knowledge, and attributes to reach their potential as lifelong learners and as open-minded citizens. We value and foster an environment that is nurturing and inclusive. Our vision is PETES is a school where we value respect, responsibility, perseverance, and empathy. All members work together to fulfill potential growth and student-centered learning. We value diversity and adapt to our individual student learning profiles. Our school vision emphasizes academics, as well as social-emotional well-being, which prepares all students for their future studies.

The three objectives of our Educational Project are to increase the level of feeling safe at school, as measured by the *OurSCHOOL* survey; To increase the success rate on the Grade 6 C2 ELA competency MEQ exam, and to increase the success rate on the Grade 6 C2 French Competency SWLSB exam.

Means to achieve the mentioned objectives are:

- Cross Cycle Buddies
- Literacy Place
- Guided Reading
- UFLI Foundations
- Digit, Numbers, Decimal – Math program
- Waypoints – GHC program
- Dibels
- Jolly Phonics
- IXL
- Raz Kids, Reading A-Z
- Starfall

- Generation Genius
- Prodigy
- Splash
- Study Skills – Homework Assistance Program (When available)
- Wellness – Oriented School Programs - SEL (Social Emotional Learning), 4Korners, etc.
- Co-operation and Play
- Smash Program
- Positive Behaviour Program - Monthly Character Trait Assemblies
- Mindfulness
- Restorative Practices
- Flexible seating
- Brain Breaks
- STEAM (Science/Technology/Engineering/Arts/Mathematics)
- RSEQ sports participation
- Force 4 (Le Grand Défi)
- Choir
- I Love to Read Week
- School Daycare Week
- Carnivals
- The staff at PETES is committed to pursuing academic success for all students within a healthy, safe, and nurturing environment.
- The staff at PETES is committed to ensuring the social-emotional well-being and mental health for all, within a healthy, safe, and nurturing environment.
- Professional Development opportunities are provided for all staff to implement.
- Discipline issues are addressed primarily through the Expectation Matrix, in a non-punitive approach, but in alignment with the ABAV plan.
- Bus behaviour policies are aligned with the SWLSB Transportation Department.
- Teams meet regularly throughout the year to establish themes and curriculum, as consistency is key.
- At-Risk students are identified by staff. Assessments and review are followed up by the School Level Special Needs Committee.
- PETES has a diverse community that is open and welcoming.
- PETES will continue to encourage the participation of parents in the school life (Governing Board, PPO, volunteering activities, etc.)
- Armed with patience, passion, and determination, members of the community will continue to prepare students for what lies ahead,

encourage them to face future challenges with confidence, and get them ready for the next stages of learning.

## PRIORITIES FOR 2026-2027

- Support the new schoolyard improvements.
- Continue literacy and numeracy initiatives.
- Strengthen student well-being and belonging.
- Increase family engagement opportunities.
- Continue supporting inclusive practices for all learners.