



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2025-2026

School:	Pierre Elliott Trudeau Elementary School	Shared with Governing Board	June 9, 2026
Principal / Centre Director:	Melissa Rioux	Shared with Teacher Council / Staff	May 26, 2026
		Shared with Parents	June 10, 2026
		Submitted to Director of Pedagogical Services and Director General	June 10, 2026

ABAV Priorities

The priority of our school is to make all students feel a positive sense of belonging, through a safe environment and support from staff and peers. Our school strives to create an environment that promotes positive growth in learning, social, and emotional development.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

To maintain:

- 1- The administration will continue to apply the school’s Anti-bullying, Anti-Violence Plan (ABAV) for incidents of bullying, racism and violence. The ABAV team will meet multiple times throughout the year to ensure the application of the school’s ABAV plan.
- 2- Every school staff member will continue to collaborate in implementing the Anti-bullying and Anti-violence Plan (ABAV) and will endeavor that there is a decrease in the number of students in the school who are victims of bullying or violence. To ensure this takes place, the administration will organize regular open communications with the school team regarding the implementation of the ABAV plan.
- 3- The Governing Board will review and approve the school’s Code of Conduct. The Code of Conduct includes measures to address bullying, racism and violence. The principal will ensure that the Code of Conduct as well as the ABAV plan are placed on the school’s website for the school community to access.
- 4- The Governing Board adopts school fees allowing the hiring of one lunch supervisor per student group to ensure prompt and appropriate interventions and supervision as needed.

- 5- Hire attendants for outdoor recess and lunch who will support supervising teachers and lunch monitors. They will interact with students through organized play and support students left behind. The presence of these active attendants interacting with the students will serve as an additional preventative measure.
- 6- Continue the organization and participation of anti-bullying and anti-violence activities throughout the year. Students will continue to be educated and made aware of the effects of bullying through student assemblies and various classroom led pedagogical activities.
- 7- Participate in Pink Shirt Day (anti-bullying awareness throughout the year with guest speakers).
- 8- Maintain collaboration with the Blainville community police officer. Used when major incidences of bullying, violence, and/or sexual violence occur. They also give workshops on bullying and online safety, drugs, gangs and strangers.
- 9- Restorative practices
- 10- Social-emotional learning for at-risk students, facilitated by Special Education Technicians.
- 11- Organize various events to help support school culture and climate.
- 12- Community outreach: Letters to veterans, family members, food drive, Halloween, P.P.O. initiatives, Terry Fox Run, Fundraisers.
- 13- Morning check-ins with the school's Special Education Technician. The focus is on our students who are feeling anxious, or who need help working through difficult emotions.
- 14- Participation in the Model the Way Gala, the Laurier Gala and the Star Fest



Actions / Initiatives to Maintain or Let Go (Sexual Violence)

To maintain:

- 1- Continue monthly student assemblies to educate students on character building, and to recognize student achievements (acts of kindness; student of the month, etc.).
- 2- Continue to support staff during unstructured time (recess and lunch) on reporting incidents and being vigilant during supervision.
- 3- Continue initiatives to promote movement and a healthy lifestyle; to help maintain a positive school climate.
- 4- General school climate and SEL practices
- 5- Entente with Marie-Vincent Foundation
- 6- CCQ / Sexuality of Education Curriculum and support from Ped Consultant holding the dossier

Actions / Initiatives to Develop

- 1- Promote a sense of belonging by beautifying the school.
 - a) Involving the students in creating a colorful and meaningful mural representing our school.
 - b) Involving the community in taking care of our school facility.
- 2- Educate and help facilitate effective coping strategies for anxiety and stress for our students.
- 3- Ensure accessibility to healthy snacks for all our students.

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- 4- Cycle 3 students acting as playground leaders to help assist lunch monitors with the organization and implementation of lunchtime activities.
 - 5- Our Playground Leaders receive their CPR training and volunteer their time for various activities such as Parent-Teacher Nights and community events.
 - 6- Increase school spirit through organized community activities (bringing the school and school community together through special events) and setting school traditions.
 - 7- Organize "school-wide" and community activities and events for students to increase school spirit, such as Carnival Night, Christmas Around the World, Reading Week, etc.
 - 8- Offer a variety of extra-curricular activities.
 - 9- Organization of class/cycle field trips at every level to provide students with the opportunities to bond with their peers and staff outside the classroom setting.
 - 10- The hiring of Spec. Ed Technicians who interacts with students and available for conflict resolution. The presence and interaction of the Spec. Ed Tech serves as a preventative measure.
 - 11- Organize student assemblies to educate students on character building. A character trait is selected each month and students work hard to develop the trait as best as they can. In relation to this theme, teachers engage their students with classroom activities, short stories as well as classroom discussions. A student per homeroom is recognized for best displaying the character trait throughout the month.
 - 12- Workshops/Presentations on different topics such as Bullying, Cyberbullying, Respect, Celebrating Diversity will be offered to students in collaboration with guest speakers and/or specialists.
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